



Well hello!

Thank you for downloading this printable or bundle. **My Classroom In A Box** is a place to find awesome **printables for the classroom and home** and I'm always creating more printables so keep checking back for more 🧡.

My Classroom In A Box is part of my blog thecassibox.com. Check it out, I'd be happy if you dropped by 😊.

How to Print:

Printing your printables is quick and easy! Follow these simple steps:

◆ **Adjust Print Settings**

- *Paper Size* - Choose A4 or Letter size, depending on your paper.
- *Fit to Printable Area* - Select "Fit to Page" or "Scale to Fit" if needed.

◆ **Choose Paper & Quality** - For best results:

- Use regular paper for worksheets or card/cardstock for durable prints.
- Select high-quality print settings for vibrant colors.

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Heya! Life's better Together right. Let's Connect!





150+ ORAL BLENDING WORDS

ON GAME CARDS

Easy Set-Up
Just Print and Play!

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IN A BOX

Make oral blending fun with these game cards!

How to Play:

Start the game with excitement and positivity! Begin by modelling oral blending for the child. Clearly and slowly say each sound in a word, such as /c/ /a/ /t/, repeating it at least three times while increasing the speed slightly each time. Finally, blend the sounds together to form the word: **cat**. Let the child know you will say some sounds and they need to blend the sounds together to figure out what the word is.

For each title, you can introduce the game with a question to set the theme. For example, under the title "*What to Wear?*" you might ask, "Can you get your...?" or "Do you want to wear a...?"

Next, say the sounds in a word (e.g. /w/ /o/ /ch/ for *watch*) and encourage the child to blend the sounds and say the word. If the child struggles or lacks confidence, model the blending process several times using different words. Have them repeat after you until they feel confident.

Tip: Not all words listed under the heading 'words with three sounds' have three letters, but every word in this section has three distinct sounds. For example, *walk* has four letters but only three sounds: /w/ /a/ /k/. Focus on pronouncing and blending the sounds, not the letters, to form the word.

*Words with 3 sounds ** Words with 4 or more sounds

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IN A BOX

What to wear?

hat (h-a-t)

cap (c-a-p)

bag (b-a-g)

bib (b-i-b)

wig (w-i-g)

top (t-o-p)

shoes (sh-oo-z)

sock (s-o-k)

coat (c-ow-t as in **snow**)

watch (w-o-ch)

*

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IN A BOX

Simon says, Can You...?

hop (h-o-p)

run (r-u-n)

sit (s-i-t)

tap (t-a-p)

pat (p-a-t)

jog (j-o-g)

nod (n-o-d)

hum (h-u-m)

dig (d-i-g)

walk (w-aw-k /aw as in **paw**)

*

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IN A BOX

Who's on the farm?

pig (p-i-g)

hen (h-e-n)

man (m-a-n)

cows (c-ow-z ow as in now)

dog (d-o-g)

ram (r-a-m)

duck (d-u-k)

goat (g-ow-t ow as in snow)

chick (ch-i-k)

rat (r-a-t)

*

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I N A B O X

What's chilling in the fridge?

cheese (ch-ee-z)

ham (h-a-m)

jam (j-a-m)

bun (b-u-n)

fish (f-i-sh)

dip (d-i-p)

yam (y-a-m)

sauce (s-aw-s aw as in paw)

eggs (e-g-z)

* **corn** (c-aw-n aw as om paw)

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I N A B O X

What do you see on the street today?

van (v-a-n)

bus (b-u-s)

tree (t-r-ee)

bin (b-i-n)

dad (d-a-d)

kid (k-i-d)

shop (sh-o-p)

bush (b-uh-sh)

cab (c-a-b)

* **snow** (s-n-ow)

*

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I N A B O X

What's in my bag?

pen (p-e-n)

card (c-ar-d)

purse (p-er-s)

pad (p-a-d)

phone (f-ow-n ow as in snow)

gum (g-u-m)

lock (l-o-k)

Toys (t-oy-z)

keys (k-ee-z)

tin (t-i-n)

*

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I N A B O X

Guess the animal!

toad (t-ow-d ow as in snow)

worm (w-er-m)

sheep (sh-ee-p)

fox (f-o-x)

mole (m-ow-l ow as in snow)

moth (m-o-th)

bees (b-ee-z)

hawk (h-aw-k)

mouse (m-ow-s ow as in now)

yak (y-a-k)

*

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T.A. B&B

Beach day!

shell (sh-e-l)

rock (r-o-k)

wave (w-ay-v)

boat (b-ow-t ow as in snow)

sun (s-u-n)

net (n-e-t)

fish (f-i-sh)

coin (c-oy-n)

ship (sh-i-p)

rope (r-ow-p ow as in snow)

*

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T.A. B&B

Body percussion! Tap your...

head (h-e-d)

back (b-a-k)

tum (t-u-m)

nose (n-o-z)

chin (ch-i-n)

cheek (ch-ee-k)

leg (l-e-g)

toes (t-ow-z ow as in snow)

knees (n-ee-z)

lip (l-i-p)

*

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T.A. B&B

Let's build something fun!

fort (f-aw-t aw as in paw)

house (h-ow-s ow as in now)

cart (c-ar-t)

wall (w-aw-l aw as in paw)

tower (t-ow-er ow as in now)

shed (sh-e-d)

path (p-ar-th/p-a-th)

barn (b-ar-n)

hut (h-u-t)

road (r-ow-d ow as in snow)

*

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T.A. B&B

I spy something with the sounds...

can (c-a-n)

cot (c-o-t)

nut (n-u-t)

red (r-e-d)

glue (g-l-oo)

fin (f-i-n)

hot (h-o-t)

sad (s-a-d)

jug (j-u-g)

bell (b-e-l)

*

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T N A B O X

What's in my bedroom?

bed (b-e-d)

mat (m-a-t)

case (c-ay-s)

rug (r-u-g)

mop (m-o-p)

sheet (sh-ee-t)

fan (f-a-n)

gel (j-e-l)

box (b-o-x)

light (l-igh-t)

*

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T N A B O X

What can you spot in the jungle?

bat (b-a-t)

bug (b-u-g)

leaf (l-ee-f)

log (l-o-g)

moss (m-o-s)

big cat (b-i-g c-a-t)

cub (c-u-b)

ant (a-n-t)

bird (b-ir-d)

mud (m-u-d)

*

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T N A B O X

What's hiding in my toy box?

cars (c-ar-z)

doll (d-o-l)

dice (d-igh-s)

game (g-ay-m)

peg (p-e-g)

map (m-a-p)

kite (k-igh-t)

tub (t-u-b)

jet (j-e-t)

book (b-uh-k)

*

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T N A B O X

In the jungle...

frog (f-r-o-g)

slug (s-l-u-g)

snake (s-n-ay-k)

sloth (s-l-o-th)

rhino (r-igh-n-ow ow as snow)

lion (l-igh-o-n)

tiger (t-igh-g-er)

chimp (ch-i-m-p)

cheetah (ch-ee-t-ah)

parrot (p-a-r-o-t)

★★

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I N A BOX

In my toy box...

block (b-l-o-k)

train (t-r-ay-n)

drum (d-r-u-m)

truck (t-r-u-k)

plane (p-l-ay-n)

lorry (l-o-r-ee)

puzzle (p-u-z-l)

robot (r-ow-b-o-t ow as snow)

bucket (b-u-k-e-t)

basket (b-a-s-k-e-t)

★★

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I N A BOX

In the classroom

table (t-ay-b-l)

ruler (r-oo-l-er)

rubber (r-u-b-er)

paper (p-ay-p-er)

pencil (p-e-n-s-l)

marker (m-ar-k-er)

crayon (c-r-ay-o-n)

folder (f-ow-l-d-er ow as in snow)

poster (p-ow-s-t-er ow as in
snow)

shelf (sh-e-l-f)

★★

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I N A BOX

What to eat?

toast (t-ow-s-t ow as snow)

pepper (p-e-p-er)

salad (s-a-l-a-d)

grapes (g-r-ay-p-s)

mango (m-a-ng-g-o)

lemon (l-e-m-o-n)

melon (m-e-l-o-n)

pasta (p-a-s-t-a)

nuggets (n-u-g-e-t-s)

berries (b-e-r-ee-z)

★★

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I N A BOX